

Sudan I.S.D. Benchmark Targets / Second Grade

ASSURANCES

By the end of second grade, the student will:

1. Write a "How-To" composition and a personal or expressive narrative composition.
2. Know and be able to sight read all the High Frequency Words (Dolch) from PP - 2nd grade.

3. Answer comprehension questions after reading a 200 or more word passage.

4. Use correct punctuation, capitalization, spelling and verb tenses in simple sentences.

commas Friendly letter, commas in a series, commas between city and state, between day and year.

capitalization Proper nouns, cities, states, months and days, titles, verb tense (choose correct verb tense).

5. Use prior knowledge, context clues, and decoding strategies in order to find the meaning of unknown vocabulary words.

Language Arts - First Six Weeks

VOCABULARY

GRADE 1 DOLCH

after her over

around again

because first

been found

before five

best gave

both goes

buy green

call its

cold made

does many

don't off

again him put

an his round

any how some

by just stop

could know take

every let thank

fly live them

from may then

give of think

going old walk

had once were

has open when

GRADE 2 DOLCH

GRADE 2 DOLCH

always fast

always fast
around again
because first
been found
before five
best gave
both goes
buy green
call its
cold made
does many
don't off

ANALOGIES

Location:

banana:tree::grape:vine

Characteristic:

bicycle:two::tricycle::three

- *After a skill is initially presented at a grade level, it is necessary to continuously reinforce and extend that skill, when appropriate, throughout that grade level to ensure mastery.*
- *Language Arts materials will be grade level appropriate.*
- *Upon completion of Grade 2, a student will be reading fluently at a minimum of a 2.9 level.*

LISTENING STRAND

The student will:

Listening/speaking/purposes. The student listens attentively and engages actively in various

oral language experiences. (TEKS 2.1)

1. Listen and respond to a variety of stories, poems, and informational articles in order to gain information, to solve problems, and for enjoyment and appreciation. (TEKS 2.1A)

Develop

2. Respond appropriately and courteously in order to ask and answer relevant questions in a

complete sentence. (TEKS 2.1B) ***Develop***

3. Participate in rhymes, songs, conversations, and discussions. (TEKS 2.1C) ***Develop***

4. Listen responsively to stories and other texts read aloud. (TEKS 2.1E) ***Develop***

Listening/speaking/culture. The student listens and speaks to gain knowledge of his/her own

culture, the culture of others, and the common elements of cultures. (TEKS 2.2)

5. Connect experiences and ideas of others through listening and speaking. (TEKS 2.2A)

Develop

6. Compare language and traditions that reflect customs, regions, and cultures. (TEKS 2.2B)

Develop

Listening/speaking/audiences/oral grammar. The student speaks appropriately to different

audiences for different purposes and occasions. (TEKS 2.3)

7. Choose and adapt spoken language appropriate to audience, purpose and occasion, including use of appropriate volume and rate. (TEKS 2.3A) **Develop**

8. Use verbal and nonverbal communication in effective ways such as making announcements, giving directions, or making introductions. (TEKS 2.3B) **Develop**

9. Ask and answer relevant questions and make contributions in small or large group discussions. (TEKS 2.3C) **Develop**

10. Gain increasing control of grammar when speaking such as using subject/verb agreement,

complete sentences and correct tense. (TEKS 2.3E) **Develop**

Listening/speaking/communication. The student communicates clearly by putting thoughts

and feelings into spoken words. (TEKS 2.4)

11. Use vocabulary to describe clear ideas, feelings, and experiences. (TEKS 2.4A) **Develop**

12. Use appropriate props such as objects, pictures, or charts to support and clarify spoken

messages. (TEKS 2.4B) **Develop**

13. Retell a spoken message by summarizing or clarifying. (TEKS 2.4C) **Develop**

READING STRAND

The student will:

Reading/word identification. The student uses a variety of word identification strategies.

(TEKS 2.5)

14. Recognize word families and/or rhyming words ow, ou, ar, or, oo, o, o-e, ph, gh, wh. (TEKS 2.5A, B) (TPRI) **Develop**

15. Review beginning and ending consonants. (TEKS 2.5A, B) (TPRI) **Develop**

16. Review long and short vowel sounds. (TEKS 2.5A, B) (TPRI) **Develop**

17. Recognize R controlled vowels – ar. (TEKS 2.5A) (TPRI) **Develop**

18. Recognize and read High Frequency Words (Grade 2 Dolch Words and Fry Words). (TEKS 2.5C, H) (TPRI) **Develop**

19. Recognize both regular and irregular words automatically. (TEKS 2.5C, H) (TPRI) **Develop**

20. Listen to and clap syllables. (TEKS 2.5D) (TPRI) **Develop**

21. Recognize base/root words. (TEKS 2.5E/TAKS R Obj. 3.1) **Develop**

22. Recognize compound words that can be illustrated and those that cannot be illustrated.

(TEKS 2.5E; TAKS R Obj. 3.1) **Develop**

23. Identify context clues through listening, discussing word meaning, prior knowledge and

teacher read alouds, as well as, reading surrounding text. (Dolch and Fry words) (TEKS 2.5G/TAKS R Obj. 3.1) **Develop**

24. Develop meanings for simple analogies. (TEKS 2.5G; TAKS R Obj. 3.1) **Develop**

25. Classify words to gain understanding. (TEKS 2.5G; TAKS R Obj. 3.1) **Develop**

Reading/fluency. The student reads with fluency and understanding in texts at appropriate

difficulty levels. (TEKS 2.6)

26. Read regularly in independent-level materials. (Texts in which no more than 1 in 20 words are difficult.) (TEKS 2.6A) (TPRI) **Introduce**

27. Read regularly in instructional-level materials that are challenging, but manageable. (Texts in which no more than 1 in 10 words are difficult. A typical second grader reads approximately 70 words per minute.) (TEKS 2.6B) (TPRI - *90 words per minute)

Introduce

28. Read fluently using various practice strategies (for example – recorded books, buddy reading, rereading). (TEKS 2.6A,B) (TPRI) **Introduce**

29. Read orally from familiar texts with fluency (accuracy, expression, appropriate phrasing,

attention to punctuation). (TEKS 2.6C) **Introduce**

30. Read self-selected independent-level reading materials drawing on personal interests, knowledge of authors, different types of texts, and estimating text difficulty. (TEKS 2.6D) **Develop**

31. Read silently for increasing periods of time. (TEKS 2.6E) **Introduce**

Reading/variety of texts. The student reads widely for different purposes in varied sources.

(TEKS 2.7)

32. Read from a variety of genres for pleasure and to acquire information from both print and

electronic resources. (TEKS 2.7A, B/TAKS R Obj. 3.1) **Introduce**

33. Read to accomplish various assigned and self-selected purposes. (TEKS 2.7C)

Introduce

Reading/vocabulary development. The student develops an extensive vocabulary.

(TEKS

2.8)

34. Discuss meanings of words and develop vocabulary through meaningful/concrete experiences. (TEKS 2.8A) **Develop**

35. Develop vocabulary by listening to and discussing familiar or challenging selections read

aloud. (TEKS 2.8B) **Develop**

36. Develop vocabulary through reading. (TEKS 2.8C) **Introduce**

Reading/comprehension. The student uses a variety of strategies to comprehend selections

read aloud and selections read independently. (TEKS 2.9)

37. Use prior knowledge, decoding skills, context clues, illustrations and re-reading to comprehend meaning. (TEKS 2.9A) (TPRI) **Develop**

38. Read and listen for enjoyment, information and/or directions. (TEKS 2.9B) **Develop**

39. Retell or act out the order of events in a story. (TEKS 2.9C/TAKS R Obj. 3.1, 3)

(TPRI)

Develop

40. Arrange events in sequential order. (TEKS 2.9C; TAKS R Obj. 3.1, 3) (TPRI)

Develop

41. Monitor his/her own comprehension and act purposefully when comprehension breaks

down such as rereading, searching for clues, and asking. (TEKS 2.9D) (TPRI) **Develop**
42. Recall facts and details orally and written. (TEKS 2.9F/TAKS R Obj. 3.4) **Develop**
43. Summarize a selection (written and orally). (TEKS 2.9F/TAKS R Obj. 3.4) **Introduce**
44. Represent text information using charts, story maps, and graphs. (TEKS 2.9I/TAKS R
Obj. 3.3) **Introduce**
45. Identify the main idea of a selection (stated and paraphrased). (TEKS 2.9F/TAKS R
Obj. 3.4) **Introduce**
46. Identify cause and effect (orally and written). (TEKS 2.9F/TAKS R Obj. 3.4)
Introduce

Reading/literary response. The student responds to various texts. (TEKS 2.10)
47. Identify and interpret information from a text through oral discussion and reading
passages (written). (TEKS 2.10A) **Introduce**
48. Ask and answer questions by using inquiry strategies through oral discussion and
reading
passages. (TEKS 2.10A) **Introduce**

Reading/text structure/literary concepts. The student analyzes the characteristics of
various
types of texts. (TEKS 2.11)

49. Identify text as written for entertainment or information and distinguish fiction from
nonfiction, reality and fantasy. (TEKS 2.11A, B, C; TAKS R Obj. 3.3, 3.4) **Develop**
50. Distinguish fact from opinion in various texts. (TEKS 2.11C/TAKS R Obj. 4)

Introduce
51. Understand and identify simple literary terms such as author, title, illustrator. (TEKS
2.11F) **Master**

52. Analyze characters, including their traits, relationships, and changes. (TEKS
2.11H/TAKS R Obj. 3.3) (TPRI) **Develop**
53. Identify and describe elements of a story (setting, characterization, plot) stated and
implied. (TEKS 2.11I, J/TAKS R Obj. 3.3) **Develop**

Reading inquiry/research. The student generates questions and conducts research using
information from various sources. (TEKS 2.12)

54. Identify relevant questions for inquiry: why? when? where? (TEKS 2.12A) **Develop**

Reading/culture. The student reads to increase knowledge of his/her own culture, the
culture

of others, and the common elements of culture. (TEKS 2.13)

55. Connect life experiences with the life experiences, language, customs, and cultures of
others. (TEKS 2.13A) **Develop**

W

WRITING STRAND

The student will:

Writing/purposes. The student writes for a variety of audiences and purposes in various
forms. (TEKS 2.14)

56. Write to record ideas and reflections: daily journals. (TEKS 2.14A; TAKS W Obj.
4.1)

Develop

57. Write to discover, develop, and refine ideas: expanded and elaborated sentences.
(TEKS

2.14B/TAKS W Obj. 4.1) **Develop**

58. Review and apply informative/descriptive writing. (Write sentences about a picture.) (TEKS 2.14C,D/TAKS W Obj. 4.1) **Develop**

59. Write a personal narrative. (TEKS 2.14C, D/TAKS W Obj. 4.1) **Develop**

Writing/penmanship/capitalization/punctuation. The student composes original texts using the conventions of written language such as capitalization and handwriting to communicate clearly. (TEKS 2.15)

60. Gain control of aspects of penmanship (posture, pencil grip, paper position). (TEKS 2.15A/TAKS W Obj. 4.1, 7.1) **Develop**

61. Maintain legibility. (TEKS 2.15A, B; TAKS W Obj. 4.1, 7.1) **Introduce, Develop**

62. Identify and use correct size, spacing and formation of letters. (TEKS 2.15B) **Develop**

63. Use proper heading and begin use of notebook paper. (TEKS 2.15B) **Develop**

64. Use basic capitalization and punctuation correctly in written sentences. (TEKS 2.15C/TAKS W Obj. 4.2, 6; 7.2, 6) **Develop**

Writing/spelling. The student spells proficiently. (TEKS 2.16)

65. Identify and spell short vowel words (cvc) and long vowel sounds (v-c-e). (TEKS 2.16B)

(TPRI) **Develop**

66. Recognize and spell initial and final sounds. (TEKS 2.16B) (TPRI) **Develop**

67. Correctly spell high frequency spelling words throughout the year. (TEKS 2.16B) (TPRI) **Develop**

68. Identify and spell double consonant words and words ending with ck. (TEKS 2.16D) (TPRI) **Introduce, Develop**

Writing/grammar/usage. The student composes meaningful texts applying knowledge of grammar and usage. (TEKS 2.17)

69. Write a complete sentence with correct word order, beginning capital letter and ending punctuation. (TEKS 2.17B/TAKS W Obj. 4.2, 4; 7.2, 4) **Develop**

70. Identify simple sentences (subject and predicate). (TEKS 2.17B/TAKS W Obj. 4.2, 4; 7.2, 4) **Develop**

71. Combine sentences using “and”. (TEKS 2.17B/TAKS W Obj. 4.2, 4; 7.2, 4) **Develop**

72. Recognize the four different kinds of sentences and the end marks for each. (TEKS 2.17B/TAKS W Obj. 4.2, 4; 7.2, 4) **Develop**

73. Recognize the beginning, middle and end of a sentence. (TEKS 2.17B/TAKS W Obj. 4.2,

4; 7.2, 4) **Develop**

74. Use adjectives to describe and elaborate. (TEKS 2.17C/TAKS W Obj. 4.2, 4; 7.2, 4) **Introduce**

75. Recognize location words in a sentence. (TEKS 2.17C/TAKS W Obj. 4.2, 4; 7.2, 4) **Introduce**

Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing. (TEKS 2.18)

76. Brainstorm various subjects (using graphic organizers, KWL charts, idea banks, etc.) to develop pre-writing techniques for writing. (TEKS 2.18A) **Introduce**
77. List word categories (ex. number words, colors and subject specific word walls). (TEKS 2.18A) **Introduce**
78. Develop drafts. (TEKS 2.18B) **Develop**
79. Edit for grammar, spelling, punctuation and features of polished writing (DOL). (TEKS 2.18D/TAKS W Obj. 4.2, 5; 7.2, 5) **Introduce**
- Writing/evaluation.** The student evaluates his/her own writing and the writing of others. (TEKS 2.19)
80. Use “Say Something” technique with teacher modeling. (TEKS 2.19B) **Develop**
81. Respond constructively to others’ writing. (TEKS 2.19B) **Develop**
82. Conference with teacher on individual writing or peer conferencing. (TEKS 2.19C) **Develop**
83. Use published pieces as models for writing. (TEKS 2.19D) **Develop**
84. Monitor growth by keeping portfolios for self-evaluation. (TEKS 2.19E) **Develop**
- Writing/inquiry/research.** The student uses writing as a tool for learning and research. (TEKS 2.20)
85. Begin to use dictionaries, thesauruses, encyclopedias and computers to improve writing skills. (TEKS 2.20C) **Introduce**

Language Arts - Second Six Weeks

VOCABULARY

GRADE 2 DOLCH

or sleep
 pull tell
 read their
 right these
 sing those
 sit upon
 us wish
 use work
 very would
 wash write
 which your
 why

FRY WORDS 51-75

will make
 up like
 other him
 about into
 out time
 many has
 then look

them two
these more
so write
some go
her see
would

FRY WORDS 76-100

number now
no find
way long
could down
people day
my did
than get
first come
water made
been may
call part
who
oil
its

ANALOGIES

Antonym

plus:minus::add:subtract

Synonym

journey:trip::rotate:spin

LISTENING STRAND

The student will:

Listening/speaking/purposes. The student listens attentively and engages actively in various oral language experiences. (TEKS 2.1)

86. Participate in conversations and discussions. (TEKS 2.1C) *Develop*

87. Listen responsively to stories and other texts read aloud. (TEKS 2.1E) *Develop*

88. Identify the musical elements of literary language such as its rhymes, repeated sounds, or

instances of onomatopoeia. (TEKS 2.1F) *Develop*

Listening/speaking/culture. The student listens and speaks to gain knowledge of his/her own culture, the culture of others, and the common elements of cultures. (TEKS 2.2)

89. Connect experiences and ideas of others through listening and speaking. (TEKS 2.2A)

Develop

90. Compare language and traditions that reflect customs, regions, and cultures. (TEKS 2.2B) *Develop*

Listening/speaking/audiences/oral grammar. The student speaks appropriately to different

audiences for different purposes and occasions. (TEKS 2.3)

91. Choose and adapt spoken language appropriate to audience, purpose and occasion,

including use of appropriate volume and rate. (TEKS 2.3A) *Develop*

92. Ask and answer relevant questions and make contributions in small or large group discussions. (TEKS 2.3C) *Develop*

93. Present dramatic interpretations of experiences, stories, poems, or plays. (TEKS 2.3D)

Develop

94. Gain increasing control of grammar when speaking such as using subject/verb agreement,

complete sentences and correct tense. (TEKS 2.3E) *Develop*

Listening/speaking/communication. The student communicates clearly by putting thoughts

and feelings into spoken words. (TEKS 2.4)

95. Use vocabulary to describe clear ideas, feelings and experiences. (TEKS 2.4A)

Develop

96. Retell a spoken message by summarizing or clarifying. (TEKS 2.4C) *Develop*

READING STRAND

The student will:

Reading/word identification. The student uses a variety of word identification strategies.

(TEKS 2.5)

97. Recognize vowel diphthongs ou, ow. (TEKS 2.5A) (TPRI) *Develop*

98. Recognize r controlled vowels er, ir, ur, ear, or, ore, our. (TEKS 2.5A) (TPRI)

Develop

99. Recognize and read High Frequency Words (Grade 2 Dolch Words and Fry Words).

(TEKS 2.5C, H) (TPRI) *Develop*

100. Recognize multisyllabic words by using common syllable patterns. (TEKS 2.5D)

Develop

101. Acquire strategies for long word decoding. (TEKS 2.5E/TAKS R Obj. 3.1) *Develop*

102. Identify inflected endings such as -s, -ed, -ing, and -es. (TEKS 2.5E/TAKS R Obj. 3.1)

Develop

103. Understand plural word forms. (TEKS 2.5E/TAKS R Obj. 3.1) *Develop*

104. Identify context clues through listening, discussing word meaning, prior knowledge, and

teacher read alouds, as well as, reading surrounding text. (Dolch and Fry words) (TEKS 2.5G/TAKS R Obj. 3.1) *Develop*

Reading/fluency. The student reads with fluency and understanding in texts at appropriate

difficulty levels. (TEKS 2.6)

105. Read and discuss a variety of texts (grade level appropriate for understanding).

(TEKS

2.6A) (TPRI) *Develop*

106. Read regularly in independent-level materials (texts in which no more than 1 in 20 words are difficult). (TEKS 2.6A) (TPRI) **Develop**
107. Read fluently using various practice strategies (for example – recorded books, buddy reading, rereading). (TEKS 2.6A, B) (TPRI) **Develop**
108. Read regularly in instructional-level materials that are challenging, but manageable (texts in which no more than 1 in 10 words are difficult for reader). A typical second grader reads approximately 70 words per minute. (TEKS 2.6B) (TPRI - *90 words per minute) **Develop**
109. Read orally from familiar text with fluency including accuracy, expression, appropriate phrasing, and attention to punctuation. (TEKS 2.6C) **Develop**
Reading/variety of texts. The student reads widely for different purposes in varied sources. (TEKS 2.7)
110. Read from a variety of genres for pleasure and to acquire information from both print and electronic resources. (TEKS 2.7A, B/TAKS R Obj. 3.1) **Develop**
111. Read to accomplish various assigned or self-selected purposes. (TEKS 2.7C/TAKS R Obj. 3.1) **Develop**
Reading/vocabulary development. The student develops an extensive vocabulary. (TEKS 2.8)
112. Discuss meanings of words and develop vocabulary through meaningful/concrete experiences. (TEKS 2.8A) **Develop**
113. Develop vocabulary by listening to and discussing familiar or challenging selections read aloud. (TEKS 2.8B) **Develop**
114. Develop vocabulary through reading. (TEKS 2.8C) **Develop**
Reading comprehension. The student uses a variety of strategies to comprehend selections read aloud and selections read independently. (TEKS 2.9)
115. Use prior knowledge, decoding skills, context clues, illustrations and re-reading to comprehend meaning. (TEKS 2.9A) (TPRI) **Develop**
116. Arrange events in sequential order. (TEKS 2.9C/TAKS R Obj. 3.1, 3) (TPRI) **Develop**
117. Recall facts and details orally and written. (TEKS 2.9F/TAKS R Obj. 3.4) (TPRI) **Develop**
118. Identify the main idea of a selection (stated and paraphrased). (TEKS 2.9F/TAKS R Obj. 3.4) **Develop**
119. Predict stated and implied probable future outcomes (orally and written). (TEKS 2.9F/TAKS R Obj. 3.4) **Develop**

120. Identify cause and effect (orally and written). (TEKS 2.9F/TAKS R Obj. 3.4)

Develop

121. Identify similarities and differences across texts such as topics, characters, and problems.

(TEKS 2.9G/TAKS R. Obj. 4.3; 5.3; 6.3) **Develop**

122. Summarize a selection (written and orally). (TEKS 2.9H/TAKS R Obj. 3.1) **Develop**

123. Identify and interpret information using simple charts, tables, diagrams and/or story maps. (TEKS 2.9I/TAKS R Obj. 3.3) **Introduce**

Reading/literary response. The student responds to various texts. (TEKS 2.10)

124. Identify and interpret information from a text through oral discussion and reading passages (written). (TEKS 2.10A) **Develop**

125. Ask and answer questions by using inquiry strategies through oral discussion and reading

passages. (TEKS 2.10A) **Develop**

126. Respond to stories in ways that reflect understanding and reflect interpretation through

movement, music, art, and drama. (TEKS 2.10A) **Develop**

Reading/text structure/literary concepts. The student analyzes the characteristics of various types of texts. (TEKS 2.11)

127. Identify text as written for entertainment or information and distinguish fiction from nonfiction and reality from fantasy. (TEKS 2.11A, B, C/TAKS R Obj. 3.3, 3.4) **Develop**

128. Read and interpret information in a written text (narrative, informative, expository). (TEKS 2.11B) **Master**

129. Distinguish fact from opinion in various texts. (TEKS 2.11C/TAKS R Obj. 4)

Develop

130. Recognize the distinguishing features of familiar genres, including stories, poems, and

informational texts. (TEKS 2.11D/TAKS R Obj. 3.3) **Develop**

131. Analyze characters including their traits, relationships, and their changes. (TEKS 2.11H/TAKS R Obj. 3.3) (TPRI) **Develop**

132. Identify and describe elements of a story (characterization, setting, plot). (TEKS 2.11I,

J/TAKS R Obj. 3.3) (TPRI) **Develop**

Reading inquiry/research. The student generates and conducts research using information

from various sources. (TEKS 2.12)

133. Identify relevant questions for inquiry such as why?, where?, and when?. (TEKS 2.12A)

Develop

134. Interpret and use graphic sources of information such as maps, charts, graphs, and diagrams. (TEKS 2.12E/TAKS R Obj. 3.1) **Introduce, Develop**

Reading/culture. The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of culture. (TEKS 2.13)

135. Compare experiences of characters across cultures. (TEKS 2.13B) **Develop**

WRITING STRAND

The student will:

Writing/purposes. The student writes for a variety of audiences and purposes in various forms. (TEKS 2.14)

136. Write to record ideas and reflections: daily journals. (TEKS 2.14A/TAKS W Obj. 4.1)

Develop

137. Write beginning, middle, and end of paragraph (teacher directed). (TEKS 2.14B/TAKS 2

Obj. 4.1) *Develop*

138. Elaborate by using appropriate word choice. (TEKS 2.14B/TAKS W Obj. 4.1)

Develop

139. Write to discover, develop, and refine ideas: expanded and elaborated sentences. (TEKS

2.14B/TAKS W Obj. 4.1) *Develop*

140. Write a thank you note and a friendly letter using models with the writing process (prewrite, draft, revision, edit, publish). (TEKS 2.14C, D/TAKS W Obj. 4.1) *Develop*

141. Use parts of a letter with punctuation. (TEKS 2.14D) *Develop*

Writing/penmanship/capitalization/punctuation. The student composes original texts using the conventions of written language such as capitalization and handwriting to communicate clearly. (TEKS 2.15)

142. Maintain legibility. (TEKS 2.15A, B/TAKS W Obj. 4.1; 7.1) *Develop*

143. Maintain correct size spacing and formation of letters. (TEKS 2.15B) *Develop*

144. Use more complex capitalization with proper nouns and abbreviations. (TEKS 2.15D/TAKS W Obj. 4.2, 6, 7.2) *Develop*

145. Capitalize cities, states, titles, streets, proper nouns, days, months, and holidays. (TEKS

2.15D/TAKS W Obj. 4.2, 6; 7.2, 6) *Develop*

Writing/spelling. The student spells proficiently. (TEKS 2.16)

146. Correctly spell high frequency spelling words throughout the year. (TEKS 2.16B, C, D)

(TPRI) *Develop*

147. Recognize and spell consonant blends and words with sh, ch, th, wh. (TEKS 2.16B)

(TPRI) *Develop*

148. Create plural nouns by adding s and es. (TEKS 2.16C/TAKS W Obj. 4.2, 6; 7.2, 6)

(TPRI) *Master*

149. Recognize and spell words with oo and oo. (TEKS 2.16D) (TPRI) *Introduce, Develop*

150. Recognize and spell words with o, oa, and ow. (TEKS 2.16D) (TPRI) *Introduce, Develop*

Writing/grammar/usage. The student composes meaningful texts applying knowledge of

grammar and usage. (TEKS 2.17)

151. Identify and use nouns, possessive nouns, pronouns, and plural nouns. (TEKS 2.17A/TAKS W Obj. 4.2) *Introduce, Develop, Master*

152. Write a complete sentence with correct word order, beginning capital letter and ending

punctuation. (TEKS 2.17B/TAKS W Obj. 4.2, 4; 7.2, 4) *Develop*

Writing/writing process. The student selects and uses writing processes for self-initiated and assigned writing. (TEKS 2.18)

153. Make observations and brainstorm before writing (use pictures, nature walks, etc.). (TEKS 2.18A) *Develop*

154. Revise selected drafts for varied purposes, including to achieve a sense of audience, precise word choices, and vivid images. (TEKS 2.18C/TAKS W Obj. 4.1, 3; 7.1, 3) *Develop*

155. Edit for appropriate grammar, spelling, punctuation, and features of polished writing in self-selected writing. (TEKS 2.18D/TAKS W Obj. 4.2, 4, 5; 7.2, 4, 5) *Introduce*
57

Writing/evaluation. The student evaluates his/her own writing and the writing of others. (TEKS 2.19)

156. Continue teacher and peer conferencing. (TEKS 2.19C) *Develop*

157. Monitor growth by keeping portfolios for self-evaluation. (TEKS 2.19E) *Develop*

Writing/inquiry/research. The student uses writing as a tool for learning and research.

158. Continue to use dictionaries, thesauruses, encyclopedias, and media sources. (TEKS 2.20C) *Develop*

Language Arts - Third Six Weeks

VOCABULARY

Review

Grade 2

Dolch

Words

FRY WORDS 101-125

over back

new give

sound most

take very

only after

little thing

work our

know just

place name

year good

live sentence

me man

think

FRY WORDS 126-150

say boy

great follow

where came

help want

through show

much also
before around
line form
right three
too small
mean
old
any
same
tell

ANALOGIES

Whole/Part

day:hour::weeks:day

Part/Whole

quart:gallon::

quarter:dollar

SUFFIXES

-s, -ing, -ed, -er, -ly,

-est

LISTENING STRAND

The student will:

Listening/speaking/purposes. The student listens attentively and engages actively in various oral language experiences. (TEKS 2.1)

159. Listen responsively to stories and other texts read aloud, including classic and contemporary works. (TEKS 2.1E) *Develop*

160. Participate in rhymes, songs, conversations and discussions. (TEKS 2.1C) *Develop*

Listening/speaking/culture. The student listens and speaks to gain knowledge of his/her own culture, the culture of others, and the common elements of cultures. (TEKS 2.2)

161. Connect experiences and ideas of others through listening and speaking. (TEKS 2.2A)

Develop

162. Compare language and traditions that reflect customs, regions, and cultures. (TEKS 2.2B) *Develop*

Listening/speaking/audiences/oral grammar. The student speaks appropriately to different

audiences for different purposes and occasions. (TEKS 2.3)

163. Choose and adapt spoken language appropriate to audience, purpose and occasion, including use of appropriate volume and rate. (TEKS 2.3A) *Develop*

164. Ask and answer relevant questions and make contributions in small or large group discussions. (TEKS 2.3C) *Develop*

165. Gain increasing control of grammar when speaking such as using subject/verb agreement,

complete sentences and correct tense. (TEKS 2.3E) *Develop*

Listening/speaking/communication. The student communicates clearly by putting thoughts

and feelings into spoken words. (TEKS 2.4)

166. Use vocabulary to describe clear ideas, feelings and experiences. (TEKS 2.4A)

Develop

167. Retell a spoken message by summarizing or clarifying. (TEKS 2.4C) **Develop**

READING STRAND

The student will:

Reading/word identification. The student uses a variety of word identification strategies.

(TEKS 2.5)

168. Recognize initial blends str, spr, and thr. (TEKS 2.5A) (TPRI) **Develop**

169. Recognize diphthongs oi, oy. (TEKS 2.5A) (TPRI) **Develop**

170. Recognize diagraphs gh, ph/f/. (TEKS 2.5A) (TPRI) **Develop**

171. Recognize r controlled vowels, /ir/ ear, eer. (TEKS 2.5A) (TPRI) **Develop**

172. Recognize silent letters included in wr, kn, gn, mb and mn. (TEKS 2.5A) (TPRI)

Develop

173. Recognize and read High Frequency Words (Grade 2 Dolch Words and Fry Words) including irregular words. (TEKS 2.5C, H) (TPRI) **Develop**

174. Identify context clues through listening, discussing word meaning, prior knowledge, and

teacher read alouds, as well as reading surrounding text. (TEKS 2.5G/TAKS R Obj. 3.1)

Develop

Reading/fluency. The student reads with fluency and understanding in texts at appropriate

difficulty levels. (TEKS 2.6)

175. Read regularly independent-level materials (texts in which no more than 1 in 20 words

are difficult). (TEKS 2.6A) (TPRI) **Develop**

176. Read fluently using various practice strategies (for example – recorded books, buddy reading, rereading). (TEKS 2.6A, B) (TPRI) **Develop**

177. Read regularly in instructional-level materials that are challenging, but manageable (texts

in which no more than 1 in 10 words are difficult for reader). The typical second grader reads approximately 70 words per minute. (TEKS 2.6B) (TPRI – 90 words per minute)

Develop

178. Read orally from familiar text with accuracy, expression, phrasing, and attention to punctuation. (TEKS 2.6C) **Develop**

179. Read silently for increasing periods of time. (TEKS 2.6E) **Develop**

Reading/variety of texts. The student reads widely for different purposes in varied sources.

(TEKS 2.7)

180. Read from a variety of genres for pleasure and to apply information from both print and

electronic resources.

181. Read to accomplish various assigned or self-selected purposes. (TEKS 2.7C)

Develop

Reading/vocabulary development. The student develops an extensive vocabulary. (TEKS

2.8)

182. Discuss meanings of words and develop vocabulary through meaningful/concrete experiences. (TEKS 2.8A) **Develop**

183. Develop vocabulary by listening to and discussing familiar or challenging selections read

aloud. (TEKS 2.8B) **Develop**

184. Develop vocabulary through reading. (TEKS 2.8C) **Develop**

185. Use dictionaries, glossaries, available technology, and context to build word meaning and

confirm pronunciation of words. (TEKS 2.8D/TAKS Obj. 1:3.8C) **Introduce**

Reading comprehension. The student uses a variety of strategies to comprehend selections

read aloud and selections read independently. (TEKS 2.9)

186. Use prior knowledge, decoding skills, context clues, illustrations and re-reading to comprehend meaning, and to monitor comprehension. (TEKS 2.9A, D) (TPRI) **Develop**

187. Follow written directions. (TEKS 2.9B) **Develop**

188. Establish purposes for reading and listening such as to be informed, to follow directions,

and to be entertained. (TEKS 2.9B) **Develop**

189. Identify the main idea of a selection (stated and paraphrased). (TEKS 2.9 C, F/TAKS R

Obj. 3.1, 3) **Develop**

190. Recall facts and details orally and written. (TEKS 2.9C/TAKS R Obj. 3.1, 3) (TPRI) **Develop**

191. Arrange events in sequential order. (TEKS 2.9C/TAKS R Obj. 3.1, 3) (TPRI) **Develop**

192. Draw and discuss visual images based on text descriptions. (TEKS 2.9E) **Develop**

193. Predict probable future outcomes. (TEKS 2.9F/TAKS R Obj. 3.4) (TPRI) **Develop**

194. Identify similarities and differences across texts such as in topics, characters, and problems. (TEKS 2.9G/TAKS R Obj. 4.3; 5.3; 6.3) **Develop**

195. Summarize a selection (written and orally). (TEKS 2.9H/TAKS R Obj. 3.1) **Develop**

196. Draw conclusions from information gathered. (TEKS 2.12H/TAKS R Obj. 3.4)

Develop

Reading/literary response. The student responds to various texts. (TEKS 2.10)

197. Ask and answer questions by using inquiry strategies through oral discussion and reading

passages. (TEKS 2.10A) **Develop**

Reading/text structure/literary concepts. The student analyzes the characteristics of various types of texts. (TEKS 2.11)

198. Distinguish different forms of texts, and their functions, including lists, newsletters, and

signs. (TEKS 2.11A/TAKS R Obj. 3.3) **Develop**

199. Identify text as written for entertainment or information and distinguish fiction from nonfiction, reality and fantasy. (TEKS 2.11A, B, C/TAKS R Obj. 3.3, 3.4) **Master**

200. Distinguish fact from opinion in various texts. (TEKS 2.11C/TAKS R Obj. 4)

Develop

201. Understand literary forms by recognizing and distinguishing types of texts, such as stories, poems, and informational books. (TEKS 2.11G) **Master**

202. Analyze characters, setting, and recognize the story problem(s) or plot. (TEKS 2.11H, I,

J/TAKS R Obj. 3.3) (TPRI) **Develop**

Reading inquiry/research. The student generates and conducts research using information

from various sources. (TEKS 2.12)

203. Interpret and use graphic sources of information, such as maps, charts, graphs, and diagrams. (TEKS 2.12E/TAKS R Obj. 3.1) **Develop**

Reading/culture. The student reads to increase knowledge of his/her own culture, the culture of others, and the common elements of culture. (TEKS 2.13)

204. Compare experiences of characters across cultures. (TEKS 2.13B) **Develop**

WRITING STRAND

The student will:

Writing/purposes. The student writes for a variety of audiences and purposes and in various

forms. (TEKS 2.14)

205. Write to record ideas and reflections: daily journals. (TEKS 2.14A/TAKS W Obj. 4.1)

Develop

206. Write to discover, develop, and refine ideas: expanded and elaborated sentences. (TEKS

2.14A/TAKS W Obj. 4.1) **Develop**

207. Write an expressive/narrative using dialogue and the writing process. (TEKS 2.14C, D/TAKS W Obj. 4.1) **Develop**

Writing/penmanship/capitalization/punctuation. The student composes original texts using the conventions of written language such as capitalization and handwriting to communicate clearly. (TEKS 2.15)

208. Maintain correct size, spacing, and formation of letters. (TEKS 2.15A, B/TAKS W Obj.

4.1; 7.1) **Develop**

209. Maintain legibility. (TEKS 2.15A, B/TAKS W Obj. 4.1; 7.1) **Develop**

210. Maintain using capitalization and end marks. (TEKS 2.15C/TAKS W Obj. 4.2, 6; 7.2, 6)

Develop

211. Add quotation marks to show dialogue. (TEKS 2.15D/ TAKS W Obj. 4.2, 6; 7.2, 6)

Develop

212. Use more complex capitalization with proper nouns and abbreviations. (TEKS 2.15D/TAKS W Obj. 4.2, 6; 7.2, 6) **Develop**

Writing/spelling. The student spells proficiently. (TEKS 2.16)

213. Identify and spell long vowel sounds ay, ai, e, ee, ea. (TEKS 2.16B) (TPRI) **Develop**

214. Identify and spell words with ô sound – o, aw, a before ll. (TEKS 2.16B, D) (TPRI)

Develop

215. Correctly spell high frequency spelling words throughout the year. (TEKS 2.16B) (TPRI) **Develop**

216. Recognize and spell words that end with nd, ng, or nk. (TEKS 2.16C/TAKS W Obj. 4.2, 6; 7.2, 6) (TPRI) **Master**
217. Write with more proficient spelling of inflectional endings, including plurals and verb tenses. (TEKS 2.16C/TAKS W Obj. 4.2, 6; 7.2, 6) (TPRI) **Develop**
Writing/grammar/usage. The student composes meaningful texts applying knowledge of grammar and usage. (TEKS 2.17)
218. Use transition words in a short paragraph. (TEKS 2.17B/TAKS W Obj. 4.2, 4; 7.2, 4)
Develop
219. Recognize and use verbs correctly. (TEKS 2.17B/TAKS W Obj. 4.2, 4; 7.2, 4)
Develop
220. Recognize and use present, past, and future tense of verbs. (TEKS 2.17B, D/TAKS W Obj. 4.2, 4; 7.2, 4) **Develop**
221. Recognize and use correct subject/verb agreement. (TEKS 2.17B, D/TAKS W Obj. 4.2, 4; 7.2, 4) **Develop**
222. Combine sentences with verbs using “and.” (TEKS 2.17B/TAKS W Obj. 4.2, 4; 7.2, 4)
Develop
223. Elaborate by using feelings. (TEKS 2.17C/TAKS W Obj. 4.2, 4; 7.2, 4) **Develop**
224. Develop complex sentences. (TEKS 2.17C/TAKS W Obj. 4.2, 4; 7.2, 4) **Develop**
225. Edit writing toward standard grammar and usage, including subject-verb agreement, pronouns, and verb tenses in final drafts. (TEKS 2.17D/TAKS W Obj. 4.2, 5; 7.2, 5)
Develop
Writing/writing processes. The student selects and uses writing processes for self-initiated and assigned writing. (TEKS 2.18)
226. Edit for grammar, spelling, punctuation, and features of polished writing. (DOL) (TEKS 2.18D/TAKS W Obj. 4.2, 5; 7.2, 5) **Develop**
227. Demonstrate understanding of language use and spelling by bringing selected pieces frequently to final form. (TEKS 2.18F W Obj. 4.2, 5; 7.2, 5) **Introduce**
Writing/evaluation. The student evaluates his/her own writing and the writing of others. (TEKS 2.19)
228. Continue teacher and peer conferencing. (TEKS 2.19A, B) **Develop**
229. Monitor growth by keeping portfolios for self evaluation. (TEKS 2.19E) **Develop**
Writing/inquiry/research. The student uses writing as a tool for learning and research. (TEKS 2.20)
230. Write or dictate questions for investigating. (TEKS 2.20A) **Introduce**
231. Record his/her own knowledge of a topic in various ways such as by drawing pictures, making lists, and showing connections among ideas. (TEKS 2.20B) **Introduce**

Language Arts - Fourth Six Weeks

VOCABULARY

Review

Grade 2

Dolch

Words

FRY WORDS 151-175

set here
put why
end ask
does went
another men
well read
large need
must land
big different
even home
such us
because move
turn

FRY WORDS 175-200

try point
kind page
hand letter
picture mother
again answer
change found
off study
play still
spell learn
air should
away America
animal world
house

ANALOGIES

Familial
grandmother:mother::
mother:daughter
Temporal
morning:AM::
evening:PM

LISTENING STRAND

The student will:

Listening/speaking/purposes. The student listens attentively and engages actively in various oral language experiences. (TEKS 2.1)

232. Participate in rhymes, songs, conversations and discussions. (TEKS 2.1C) *Develop*

233. Listen critically to interpret and evaluate. (TEKS 2.1D) **Develop**

234. Listen responsively to stories and other texts read aloud including classic and contemporary works. (TEKS 2.1E) **Develop**

Listening/speaking/culture. The student listens and speaks to gain knowledge of his/her own culture, the culture of others, and the common elements of cultures. (TEKS 2.2)

235. Connect experiences and ideas of others through listening and speaking. (TEKS 2.2A)

Develop

236. Compare language and traditions that reflect customs, regions, and cultures. (TEKS 2.2B) **Develop**

Listening/speaking/audiences/oral grammar. The student speaks appropriately to different

audiences for different purposes and occasions. (TEKS 2.3)

237. Choose and adapt spoken language appropriate to audience, purpose and occasion, including use of appropriate volume and rate. (TEKS 2.3A) **Develop**

238. Ask and answer relevant questions and make contributions in small or large group discussions. (TEKS 2.3C) **Develop**

239. Gain increasing control of grammar when speaking such as using subject/verb agreement,

complete sentences and correct tense. (TEKS 2.3E) **Develop**

Listening/speaking/communication. The student communicates clearly by putting thoughts

and feeling into spoken words. (TEKS 2.4)

240. Use vocabulary to describe clear ideas, feelings and experiences. (TEKS 2.4A)

Develop

241. Clarify and support spoken messages using appropriate props, such as objects, pictures,

or charts. (TEKS 2.4B) **Develop**

242. Retell a spoken message by summarizing or clarifying. (TEKS 2.4C) **Develop**

READING STRAND

The student will:

Reading/word identification. The student uses a variety of word identification strategies.

(TEKS 2.5)

243. Recognize variant vowel sounds u, ou, ow, oo and l controlled vowels, r controlled vowels. (TEKS 2.5A) (TPRI) **Develop**

244. Identify and use vowel digraphs and diphthongs (aw, ou, ew, ue, oi, oy, au). (TEKS 2.5A)

(TPRI) **Develop**

245. Recognize and use vowel digraphs ea and ie, ei after c. (TEKS 2.5A) (TPRI)

Develop

246. Recognize word families v-c-e, ai, all, alk, aught, oast, ough, ound. (TEKS 2.5A)

(TPRI) **Develop**

247. Recognize and read High Frequency Words (Grade 2 Dolch Words and Fry Words). (TEKS 2.5C) (TPRI) **Master**

248. Identify context clues through listening, discussing word meaning, prior knowledge and teacher read alouds, as well as, reading surrounding text. (TEKS 2.5G/TAKS R Obj. 3.1)

Develop

Reading/fluency. The student reads with fluency and understanding in texts at appropriate difficulty levels. (TEKS 2.6)

249. Read and discuss a variety of texts (grade level appropriate for understanding). (TEKS

2.6A) (TPRI) ***Develop***

250. Read fluently using various practice strategies (for example – recorded books, buddy reading, and rereading). (TEKS 2.6A, B) (TPRI) ***Develop***

251. Read regularly in independent-level materials (texts in which no more than 1 in 20 words

are difficult). (TEKS 2.6A) (TPRI) ***Develop***

252. Read regularly in instructional-level materials that are challenging, but manageable (texts

in which no more than 1 in 10 words are difficult for reader). The typical second grader reads approximately 70 words per minute. (TEKS 2.6B) (TPRI *90 words per minute)

Develop

253. Read orally from familiar texts with fluency including accuracy, expression, appropriate

phrasing, and attention to punctuation. (TEKS 2.6C) ***Develop***

254. Read self-selected independent-level reading (for example, by drawing on personal interest, by relying on knowledge of authors and different types of texts). (TEKS 2.6D)

Develop

255. Read silently for increasing periods of time. (TEKS 2.6E) ***Develop***

Reading/variety of texts. The student reads widely for different purposes in varied sources.

(TEKS 2.7)

256. Read from a variety of genres for pleasure and to acquire information from both print and

electronic resources. (TEKS 2.7A, B/TAKS R Obj. 3.1) ***Develop***

257. Read to accomplish various assigned and self-selected purposes. (TEKS 2.7C)

Develop

Reading/vocabulary development. The student develops an extensive vocabulary. (TEKS

2.8)

258. Discuss meanings of words and develop vocabulary through meaningful/concrete experiences. (TEKS 2.8A) ***Develop***

259. Develop vocabulary by listening to and discussing familiar or challenging selections read

aloud. (TEKS 2.8B) ***Develop***

260. Develop vocabulary through reading. (TEKS 2.8C) ***Develop***

261. Use glossary, dictionary and thesaurus to build word meaning and confirm pronunciation of words. (TEKS 2.8D/TAKS R Obj. 3.1) *Develop*

Reading comprehension. The student uses a variety of strategies to comprehend selections read aloud and selections read independently. (TEKS 2.9)

262. Use prior knowledge, decoding skills, context clues, illustrations and rereading to comprehend meaning. (TEKS 2.9A) (TPRI) *Develop*

263. Arrange events in sequential order. (TEKS 2.9C/TAKS R Obj. 3.1, 3) (TPRI) *Develop*

264. Create mental images/visualization. (TEKS 2.9E) *Develop*

265. Make and explain inferences from text such as determining important ideas and causes and effects, making predictions, and drawing conclusions. (TEKS 2.9F/TAKS R Obj. 3.4) (TPRI) *Develop*

266. Identify the main idea of a selection (stated and paraphrased). (TEKS 2.9F/TAKS R Obj. 3.4)

267. Compare and contrast events in a story (orally and written). (TEKS 2.9G/TAKS R Obj. 4.3; 5.3; 6.3) *Develop*

268. Summarize a selection (written and orally). (TEKS 2.9H/TAKS R Obj. 3.1) *Develop*

Reading/literary response. The student responds to various texts. (TEKS 2.10)

269. Recall facts and details orally and written. (TEKS 2.10A) (TPRI) *Develop*

270. Respond to poems in ways that reflect understanding and interpretation through discussing and writing. (TEKS 2.10A) *Develop*

271. Respond to poems in ways that reflect understanding and interpretation through movement, art, music, and drama. (TEKS 2.10A) *Develop*

272. Ask answer questions by using inquiry strategies through oral discussion and reading passages. (TEKS 2.10A) *Develop*

Reading/text structure/literary concepts. The student analyzes the characteristics of various types of texts. (TEKS 2.11)

273. Distinguish fact from opinion in various texts. (TEKS 2.11C/TAKS R Obj. 4) *Develop*

274. Compare communication in different forms such as contrasting a dramatic performance with a print version of the same story or comparing story variants. (TEKS 2.11E) *Introduce*

275. Describe story elements (characterization, setting, plot). (TEKS 2.11H, I, J/TAKS R Obj. 3.3) (TPRI) *Develop*

Reading inquiry/research. The student generates and conducts research using information from various sources. (TEKS 2.12)

276. Use alphabetical order to locate information. (TEKS 2.12B) *Develop*

277. Recognize and use parts of a book to locate information including: table of contents, chapter titles, guide words, and indexes. (TEKS 2.12C) **Develop**

278. Interpret and use graphic sources of information, such as maps, charts, graphs, and diagrams). (TEKS 2.12E/TAKS R Obj. 3.1) **Develop**

WRITING STRAND

The student will:

Writing/purposes. The student writes for a variety of audiences and purposes in various forms. (TEKS 2.14)

279. Write to record ideas and reflections: daily journal. (TEKS 2.14A/TAKS W Obj. 4.1)

Develop

280. Write a classroom poem (teacher directed). (TEKS 2.14C, D/TAKS W Obj. 4.1)

Develop

281. Write in different forms for different purposes such as lists to record, letters to invite or

thank, and stories or poems to entertain. (TEKS 2.14D) **Develop**

Writing/pennmanship/capitalization/punctuation. The student composes original texts using the conventions of written language such as capitalization and handwriting to communicate clearly. (TEKS 2.15)

282. Learn correct size, spacing and formation of cursive letters. (TEKS 2.15A/TAKS W Obj.

4.1; 7.1) **Develop**

283. Recognize and use apostrophes in contractions and possessives. (TEKS 2.15D/TAKS W

Obj. 4.2, 6; 7.2, 6) **Develop**

Writing/spelling. The student spells proficiently. (TEKS 2.16)

284. Recognize and spell homonyms. (TEKS 2.16A/TAKS W Obj. 7.2) **Develop**

285. Correctly spell high frequency spelling words throughout the year. (TEKS 2.16B, C, D)

(TPRI) **Develop**

286. Spell words that end with f and fe to make the plural (knife to knives). **Introduce, Develop, Master**

287. Spell compound words. (TEKS 2.16D) (TPRI) **Introduce, Develop, Master**

288. Spell long i words – y, i, igh. (TEKS 2.16D) (TPRI) **Introduce, Develop, Master**

289. Spell words with final y (e). (TEKS 2.16D) (TPRI) **Introduce, Develop, Master**

290. Spell ou, ow words and ew, ue words. (TEKS 2.16D) (TPRI) **Master**

291. Use resources (dictionary and thesaurus) to find correct spellings, synonyms, and replacement words. (TEKS 2.16D/TAKS W Obj. 7.2) **Develop**

Writing/grammar/usage. The student composes meaningful texts applying knowledge of

grammar and usage. (TEKS 2.17)

292. Recognize and use abbreviations and contractions. (TEKS 2.17C/TAKS W Obj. 4.2, 5;

7.2, 5) **Develop**

293. Use adjectives to describe and elaborate. (TEKS 2.17C/TAKS W Obj. 4.2, 4; 7.2, 4) **Develop**

294. Use adjectives to compare (er and est). (TEKS 2.16C) **Master**
295. Recognize and write sentences with a subject and predicate. (DOL) (TEKS 2.17D/TAKS W Obj. 4.2, 5; 7.2, 5) **Develop**
296. Understand when to use a and an. (TEKS 2.17D/TAKS W Obj. 4.2, 4; 7.2, 4) **Master**
Writing/writing process. The student selects and uses writing processes for self-initiated and assigned writing. (TEKS 2.18)
297. Edit for grammar, spelling, punctuation and features of polished writing. (DOL) (TEKS 2.18D/TAKS W Obj. 4.2, 4, 5; 7.2, 4, 5) **Develop**
298. Continue to use glossary, dictionaries, thesauruses, encyclopedias and computers to improve writing skills. (TEKS 2.18E) **Develop**
299. Continue to use writing process (prewrite, draft, revise, edit, publish) to demonstrate the understanding of language use and spelling by “publishing” selected pieces. (TEKS 2.18F) **Develop**
Writing/evaluation. The student evaluates his/her own writing and the writing of others. (TEKS 2.19)
300. Continue teacher and peer conferencing with writing. (TEKS 2.19A, B) **Develop**
301. Continue to monitor growth as a writer by keeping a portfolio. (TEKS 2.19B) **Develop**
Writing/inquiry/research. The student uses writing as a tool for learning and research. (TEKS 2.20)
302. Write or dictate questions for investigating. (TEK 2.20A) **Develop**
303. Record his/her own knowledge of a topic in various ways such as by drawing pictures, making lists, and showing connections among ideas. (TEKS 2.20B) **Develop**
304. Take simple notes from relevant sources (for example, classroom guests, books, media services). (TEKS 2.20C) **Develop**
305. Compile notes into outlines, reports, summaries, or other written efforts using available technology. (TEKS 2.20D) **Introduce**

Language Arts - Fifth Six Weeks

VOCABULARY

Review

Grade 2

Dolch

Words

FRY WORDS 201-225

high keep
 every tree
 near never
 add start

food city
between earth
own eye
below light
country thought
plant head
last under
school story
father

FRY WORDS 226-250

saw example
left begin
don't life
few always
while those
along both
might paper
close together
something got
seem group
next often
hard run
open

ANALOGIES

Grammatical
cow:cows::ox:oxen
Object/Function
shovel:snow::fork:food

LISTENING STRAND

The student will:

Listening/speaking/purposes. The student listens attentively and engages actively in various oral language experiences. (TEKS 2.1)

306. Listen responsively to stories and other texts read aloud. (TEKS 2.1E) *Develop*

307. Participate in rhymes, songs, conversations, and discussions. (TEKS 2.1C, F)

Develop

Listening/speaking/audiences/oral grammar. The student speaks appropriately to different

audiences for different purposes and occasions. (TEKS 2.3)

308. Choose and adapt spoken language appropriate to audience, purpose and occasion, including use of appropriate volume and rate. (TEKS 2.3A) *Develop*

309. Ask and answer relevant questions and make contributions in small or large group discussions. (TEKS 2.3C) *Develop*

310. Gain increasing control of grammar when speaking such as using subject/verb agreement,

complete sentences and correct tense. (TEKS 2.3E) *Develop*

Listening/speaking/communication. The student communicates clearly by putting thoughts and feelings into spoken words. (TEKS 2.4)

311. Use vocabulary to describe clear ideas, feelings and experiences. (TEKS 2.4A)

Develop

312. Retell a spoken message by summarizing or clarifying. (TEKS 2.4C) **Develop**

READING STRAND

The student will:

Reading/word identification. The student uses a variety of word identification strategies.

(TEKS 2.5)

313. Recognize ch, tch, t. (TEKS 2.5A) (TPRI) **Develop**

314. Recognize consonant sounds /j/, ge, gi, gy, dge, /m/, mb. (TEKS 2.5A) (TPRI)

Develop

315. Recognize variant vowel sounds, oo, oo, ou. (TEKS 2.5A) (TPRI) **Develop**

316. Recognize schwa sound. (TEKS 2.5A) (TPRI) **Develop**

317. Recognize and read High Frequency Words (Grade 2 Dolch Words and Fry Words). (TEKS 2.5C, H) (TPRI) **Develop**

318. Identify inflectional endings for present, past, future, comparisons and plural forms (s, es,

ed, ing, er, est). (TEKS 2.5E/TAKS R Obj. 3.1) **Master**

319. Use prefix re-, un- orally and written. (TEKS 2.5F/TAKS R Obj. 3.1) **Introduce, Develop**

320. Identify context clues through listening, discussing word meaning, prior knowledge and

teacher read alouds, as well as, reading surrounding text. (TEKS 2.5G/TAKS R Obj. 3.1)

Develop

Reading/fluency. The student reads with fluency and understanding in texts at appropriate

difficulty levels. (TEKS 2.6)

321. Read and discuss a variety of texts (grade level appropriate for understanding). (TEKS

2.6A) (TPRI) **Develop**

322. Read regularly in independent-level materials (texts in which no more than 1 in 20 words

are difficult). (TEKS 2.6A) (TPRI) **Develop**

323. Read fluently using various practice strategies (for example – recorded books, buddy reading, and rereading). (TEKS 2.6A, B) (TPRI) **Develop**

324. Read regularly in instructional-level materials that are challenging, but manageable (texts

in which no more than 1 in 10 words are difficult for reader). The typical second grader reads approximately 70 words per minute. (TEKS 2.6B) (TPRI *90 words per minute)

Develop

325. Read orally from familiar texts with fluency attention to accuracy, expression, appropriate phrasing, and attention to punctuation. (TEKS 2.6C) **Develop**

326. Read silently for increasing periods of time. (TEKS 2.6E) **Develop**

Reading/variety of texts. The student reads widely for different purposes in varied sources.

(TEKS 2.7)

327. Read from a variety of genres for pleasure and to inquire information from both print and

electronic resources. (TEKS 2.7A, B/TAKS R Obj. 3.1) *Develop*

328. Read to accomplish various assigned and self-selected purposes. (TEKS 2.7C)

Develop

Reading/vocabulary development. The student develops an extensive vocabulary.

(TEKS

2.8)

329. Discuss meanings of words and develop vocabulary through meaningful/concrete experiences. (TEKS 2.8A) *Develop*

330. Develop vocabulary by listening to and discussing familiar or challenging selections read

aloud. (TEKS 2.8B) *Develop*

331. Develop vocabulary through reading. (TEKS 2.8C) *Develop*

Reading/comprehension. The student uses a variety of strategies to comprehend

selections

read aloud and selections read independently. (TEKS 2.9)

332. Use prior knowledge, decoding skills, context clues, illustrations, and rereading to comprehend meaning. (TEKS 2.9A) (TPRI) *Develop*

333. Recall facts and details orally and written. (TEKS 2.9C/TAKS R Obj. 3.1, 3) (TPRI)

Develop

334. Arrange events in sequential order. (TEKS 2.9C/TAKS R Obj. 3.1, 3) (TPRI)

Develop

335. Follow written directions. (TEKS 2.9C/TAKS R Obj. 3.1, 3) *Develop*

336. Monitor his/her own comprehension and act purposefully when comprehension breaks

down such as rereading, searching for clues, and asking. (TEKS 2.9D) (TPRI) *Develop*

337. Make and explain inferences from text such as determining important ideas and causes

and effects, making predictions, and drawing conclusions. (TEKS 2.9F/TAKS R Obj.

3.4) (TPRI) *Develop*

338. Identify the main idea of a selection (stated and paraphrased). (TEKS 2.9G/TAKS R Obj. 4.3; 5.3; 6.3) (TPRI) *Master*

339. Summarize a selection (written and orally). (TEKS 2.9H/TAKS R Obj. 3.1) (TPRI)

Develop

340. Draw conclusions from information gathered. (TEKS 2.12H) *Develop*

341. Represent text information using charts, story maps, and graphs. (TEKS 2.9I/TAKS R

Obj. 3.3) *Develop*

Reading/literary response. The student responds to various texts. (TEKS 2.10)

342. Demonstrate understanding of interpretation through writing, illustrating, developing

demonstrations, and using available technology. (TEKS 2.10B) *Introduce*

343. Support interpretations or conclusions with examples drawn from texts. (TEKS 2.10C/TAKS R Obj. 3.4) **Introduce**

344. Connect ideas and themes across texts. (TEKS 2.10D) **Develop**

345. Ask and answer questions by using inquiry strategies through oral discussion and reading passages. (TEKS 2.10A) **Develop**

Reading/text structure/literary concepts. The student analyzes the characteristics of various types of texts. (TEKS 2.11)

346. Distinguish fact from opinion in various text. (TEKS 2.11C/TAKS R Obj. 4) **Develop**

347. Analyze story elements including character analysis, setting, and plot. (TEKS 2.11H, I,

J/TAKS R Obj. 3.3) (TPRI) **Develop**

Reading inquiry/research. The student generates and conducts research using information

from various sources. (TEKS 2.12)

348. Locate and use important areas of the library media center. (TEKS 2.12F) **Introduce**

349. Demonstrate learning through productions and displays such as murals, written reports,

oral reports, and dramatization. (TEKS 2.12G) **Introduce**

WRITING STRAND

The student will:

Writing/purposes. The student writes for a variety of audiences and purposes and in various

forms. (TEKS 2.14)

350. Write to record ideas and reflections: daily journals. (TEKS 2.14A/TAKS W Obj. 4.1)

Develop

351. Use time sequence and word order in writing. (TEKS 2.14B/TAKS W Obj. 4.1)

Develop

352. Write an informative/narrative paragraph. Write directions using exact words in list. (TEKS 2.14C, D/TAKS W Obj. 4.1) **Develop**

353. Write a paragraph using main idea and details. (TEKS 2.14B/TAKS W Obj. 4.1)

Develop

Writing/penmanship/capitalization/punctuation. The student composes original texts using the conventions of written language such as capitalization and handwriting to communicate clearly. (TEKS 2.15)

354. Continue writing and reading cursive. (TEKS 2.15A/TAKS W Obj. 4.1; 7.1)

Develop

355. Gain increasing control of penmanship. (TEKS 2.15A/ TAKS W Obj. 4.1; 7.1)

Develop

356. Maintain legibility. (TEKS 2.15A, B/ TAKS W Obj. 4.1; 7.1) **Develop**

357. Recognize and use complex punctuation and capitalization (proper nouns, abbreviations,

commas in a series, dates, city/state, quotations, apostrophes). (TEKS 2.15D/TAKS W Obj. 4.2, 6; 7.2, 6) **Develop**

Writing/spelling. The student spells proficiently. (TEKS 2.16)

358. Correctly spell high frequency spelling words throughout the year. (TEKS 2.16B, C, D)

(TPRI) *Develop*

359. Identify and spell words that end with er. (TEKS 2.16D) (TPRI) *Introduce, Develop,*

Master

360. Recognize and spell contractions. (TEKS 2.16D) *Introduce, Develop*

361. Demonstrate the pattern of drop e/ add ed, ing, and change y to i and add es, ed. (TEKS

2.16D) (TPRI) *Introduce, Develop, Master*

362. Identify and spell words with vowel ir, ar, or, ore. (TEKS 2.16D) (TPRI) *Introduce, Develop, Master*

Writing/grammar/usage. The student composes meaningful texts applying knowledge of

grammar and usage. (TEKS 2.17)

363. Use adverbs to describe verbs. (TEKS 2.17C/TAKS W Obj. 4.2, 4; 7.2, 4) *Develop*

364. Combine two sentences using a comma. (TEKS 2.17C/TAKS W Obj. 4.2, 4; 7.2, 4) *Introduce*

365. Write more complex sentences with extensive elaboration. (TEKS 2.17C/TAKS W Obj.

4.2, 4; 7.2, 4) *Develop*

366. Recognize and use helping verbs. (TEKS 2.17D/TAKS W Obj. 4.2, 5; 7.2, 5) *Develop*

Writing/writing process. The student selects and uses writing processes for self-initiated and assigned writing. (TEKS 2.18)

367. Continue to use writing process (prewrite, draft, revise, edit, publish) to demonstrate the

understanding of language use and spelling by “publishing” selected pieces. (TEKS 2.18A-F/TAKS W Obj. 4.1, 2, 3, 4, 5; 7.1, 2, 3, 4, 5) *Develop*

Writing/evaluation. The student evaluates his/her own writing and the writing of others. (TEKS 2.19)

368. Continue teacher and peer conferencing with writing. (TEKS 2.19A, B) *Develop*

369. Continue to monitor own growth as a writer by keeping a portfolio. (TEKS 2.19E) *Develop*

Writing/inquiry/research. The student uses writing as a tool for learning and research. (TEKS 2.20)

370. Compile notes into outlines, reports, summaries, or other written efforts using available

technology. (TEKS 2.20D) *Develop*

Language Arts - Sixth Six Weeks

VOCABULARY

Review

Grade 2

Dolch Words

FRY WORDS 251-275

important until
children side
feet car
mile night
walk white
sea began
grow took
river four
carry state
once book
hear stop
without second
later

FRY WORDS 276-300

miss sometimes
idea mountain
enough cut
eat young
face talk
watch soon
far list
Indian song
really being
about leave
let family
above it's
girl

ANALOGIES

Agent/Action

man:run::snake:slither

Action/Object

boil:freeze::steam:ice

LISTENING STRAND

The student will:

Listening/speaking/purposes. The student listens attentively and engages actively in various oral language experiences. (TEKS 2.1)

371. Listen critically to interpret and evaluate. (TEKS 2.1D) *Develop*

Listening/speaking/audiences/oral grammar. The student speaks appropriately to different

audiences for different purposes and occasions. (TEKS 2.3)

372. Use verbal and non-verbal communication in effective ways such as making announcements, giving directions, and making introductions. (TEKS 2.3B) *Develop*

373. Present dramatic interpretations of experiences, stories, poems, or plays. (TEKS 2.3D)

Develop

Listening/speaking/communication. The student communicates clearly by putting thoughts and feeling into spoken words. (TEKS 2.4)

374. Retell a spoken message by summarizing or clarifying. (TEKS 2.4C) **Develop**

READING STRAND

The student will:

Reading/word identification. The student uses a variety of word identification strategies.

(TEKS 2.5)

375. Recognize consonant sounds /s/ ce, cy, ci. (TEKS 2.5A) (TPRI) **Develop**

376. Recognize vowel variant /ô/ aw, au (gh). (TEKS 2.5A) (TPRI) **Develop**

377. Recognize diagraphs /f/ ph, gh, /r/ wr, /n/ kn, gn, and ng, nk, ngk. (TEKS 2.5A) (TPRI)

Develop

378. Recognize and read High Frequency Words (Grade 2 Dolch Words and Fry Words). (TEKS 2.5C, H) (TPRI) **Develop**

379. Recognize and use contractions (n't, 's, 'll, 're, 'd, 're). (TEKS 2.5F/TAKS R Obj. 3.1)

Master

380. Identify context clues through listening, discussing word meaning, prior knowledge, and

teacher read alouds, as well as, reading surrounding text. (TEKS 2.5G/TAKS Obj.

1:3.5E) **Develop**

381. Identify suffixes –er, -or-, -ful, -less, -y, -ly, -ed, -ing, and –est. (TEKS 2.5F/TAKS R

Obj. 3.1) **Master**

Reading/fluency. The student reads with fluency and understanding in texts at appropriate

difficulty levels. (TEKS 2.6)

382. Read and discuss a variety of texts (grade level appropriate for understanding). (TEKS

2.6A, B) (TPRI) **Master**

383. Read regularly in independent-level materials (texts in which no more than 1 in 20 words

are difficult). (TEKS 2.6A) (TPRI) **Master**

384. Read fluently using various practice strategies (for example – recorded books, buddy reading, and rereading). (TEKS 2.6A, B) (TPRI) **Develop**

385. Read regularly in instructional-level materials that are challenging, but manageable (texts

in which no more than 1 in 10 words are difficult for reader). The typical second grader reads approximately 70 words per minute. (TEKS 2.6B) (TPRI – 90 words per minute)

Master

386. Read orally from familiar texts with accuracy, expression, phrasing, and punctuation. (TEKS 2.6C) **Master**

387. Read silently for increasing periods of time. (TEKS 2.6E) **Develop**
Reading/variety of texts. The student reads widely for different purposes in varied sources. (TEKS 2.7)

388. Read from a variety of genres for pleasure and to acquire information from both print and electronic resources. (TEKS 2.7A, B/TAKS R Obj. 3.1) **Develop**

389. Read to accomplish various assigned and self-selected purposes. (TEKS 2.7C) **Develop**
Reading/vocabulary development. The student develops an extensive vocabulary. (TEKS 2.8)

390. Discuss meanings of words and develop vocabulary through meaningful/concrete experiences. (TEKS 2.8A) **Master**

391. Develop vocabulary by listening to and discussing familiar or challenging selections read aloud. (TEKS 2.8B) **Develop**

392. Develop vocabulary through reading. (TEKS 2.8C) **Develop**
Reading comprehension. The student uses a variety of strategies to comprehend selections read aloud and selections read independently. (TEKS 2.9)

393. Follow written directions. (TEKS 2.9B) **Develop**

394. Recall facts and details orally and written. (TEKS 2.9C/TAKS R Obj. 3.1, 3) (TPRI) **Develop**

395. Arrange events in sequential order. (TEKS 2.9C/TAKS R Obj. 3.1, 3) (TPRI) **Develop**

396. Use prior knowledge, decoding skills, context clues, illustrations and re-reading to comprehend meaning. (TEKS 2.9A, D) (TPRI) **Develop**

397. Make and explain inferences from text such as determining important ideas, causes and effects, predictions, and drawing conclusions. (TEKS 2.9F/TAKS R Obj. 3.4) **Develop**

398. Summarize a selection (written and orally). (TEKS 2.9H/TAKS R Obj. 3.1) **Develop**

399. Represent text information using charts, story maps, and graphs. (TEKS 2.9I/TAKS R Obj. 3.3) **Develop**

Reading/literary response. The student responds to various texts. (TEKS 2.10)

400. Ask and answer questions by using inquiry strategies through oral discussion and reading passages. (TEKS 2.10A) **Develop**

401. Support interpretations or conclusions with examples drawn from texts. (TEKS 2.10C/TAKS R Obj. 3.4) **Develop**

402. Connect ideas and themes across text. (TEKS 2.10D) **Develop**
Reading/text structure/literary concepts. The student analyzes the characteristics of

various types of texts. (TEKS 2.11)

403. Distinguish fact from opinion in various texts. (TEKS 2.11C/TAKS R Obj. 4)

Develop

404. Analyze story elements including character analysis, setting and plot. (TEKS 2.11H, I,

J/TAKS R Obj. 3.3) (TPRI) **Develop**

Reading inquiry/research. The student generates and conducts research using information

from various sources. (TEKS 2.12)

405. Use multiple sources including references, technology, or experts to locate information

that addresses questions. (TEKS 2.12D) **Introduce**

WRITING STRAND

The student will:

Writing/purposes. The student writes for a variety of audiences and purposes and in various

forms. (TEKS 2.14)

406. Write to record ideas and reflections: daily journals. (TEKS 2.14A) **Develop**

407. Write a book report. (TEKS 2.14D) **Develop**

408. Write a research report. (TEKS 2.14D) **Develop**

Writing/penmanship/capitalization/punctuation. The student composes original texts using the conventions of written language such as capitalization and handwriting to communicate clearly. (TEKS 2.15)

409. Gain increasing control of penmanship. (TEKS 2.15A/TAKS W Obj. 4.1; 7.1)

Master

410. Maintain legibility. (TEKS 2.15A, B/ TAKS W Obj. 4.1; 7.1) **Master**

411. Recognize and write all cursive letters and numerals. (TEKS 2.15A, B/TAKS W Obj.

4.1; 7.1) **Master**

412. Read cursive writing. (TEKS 2.15A, B/TAKS W Obj. 4.1; 7.1) **Master**

Writing/spelling. The student spells proficiently. (TEKS 2.16)

413. Use resources (dictionary and thesaurus) to find correct spellings, synonyms, and replacement words. (TEKS 2.16A/TAKS W Obj. 7.2) **Develop**

414. Correctly spell high frequency spelling words throughout the year. (TEKS 2.16B, C, D)

(TPRI) **Master**

415. Spell double consonant words. (TEKS 2.16D) (TPRI) **Master**

416. Spell words with o, oa, and ow. (TEKS 2.16D) (TPRI) **Master**

417. Spell words with oo and oo. (TEKS 2.16D) (TPRI) **Master**

418. Recognize and spell contractions. (TEKS 2.16D) **Master**

419. Spell words ending with ck. (TEKS 2.16D) (TPRI) **Master**

Writing/grammar/usage. The student composes meaningful texts applying knowledge of

grammar and usage. (TEKS 2.17)

420. Use correct word order for pronouns. (TEKS 2.17D/TAKS W Obj. 4.2, 5; 7.2, 5)

Develop

421. Write contractions using an apostrophe. (TEKS 2.17C/TAKS W Obj. 4.2, 4; 7.2, 4)

Master

422. Edit writing for standard, grammar and usage (noun/pronoun agreement; subject/verb

agreement). (TEKS 2.17D/TAKS W Obj. 4.2, 5; 7.2, 5) **Develop**

Writing/writing process. The student selects and uses writing processes for self-initiated and assigned writing. (TEKS 2.18)

423. Continue to use writing process (prewrite, draft, revise, edit, publish) to demonstrate the

understanding of language use and spelling by “publishing” selected pieces. (TEKS 2.18A-F/TAKS W Obj. 4.1, 2, 3, 4, 5; 7.1, 2, 3, 4, 5) **Develop**

424. Edit for grammar, punctuation and features of polished writing. (DOL) (TEKS 2.18D/TAKS W Obj. 4.2, 5; 7.2, 5) **Develop**

Writing/evaluation. The student evaluates his/her own writing and the writing of others. (TEKS 2.19)

425. Continue teacher and peer conferencing with writing. (TEKS 2.19A, B) **Develop**

426. Continue to monitor own growth as a writer by keeping a portfolio. (TEKS 2.19E)

Writing/inquiry/research. The student uses writing as a tool for learning and research.

(TEKS 2.20)

427. Compile notes into outlines, reports, summaries, or other written efforts using available

technology. (TEKS 2.20D) **Develop**